

State P-16 Council Math Curricula Alignment Committee

October 24, 2006, 9:00-3:00 (Central)

Tennessee Higher Education Commission, 18th Floor Conference Room

Agenda

- 8:30 Continental Breakfast
- 9:00 Welcome and introductions – Linda Doran
- 9:15 Status of associated initiatives (High School Redesign, Governor’s math/science high school, GEAR UP) – Gary Nixon, Katie High, and Deborah Boyd
- 9:30 Overview of current State assessments, predictive instruments, and professional development for using assessment results – Mary Reel
- 10:15 Process for analysis – Scott Eddins and Katie High
- 10:30-12:00 Groups conduct Algebra II, Geometry analyses in breakout rooms**
- 12:00 Lunch available in 18th floor conference room
- 12:00-1:00 Groups conduct Advanced Math analysis over working lunch in breakout rooms**
- 1:00 Group leaders report
- 1:45 Revisit hierarchy of complexity of learning – Mary Martin
- 2:00 Next Steps: Linda Doran
- Identify array of Senior year math courses and determine placement process
 - Conduct with TBR and UT entry-level (non-STEM) college math analysis
 - Consult with TBR regarding TBR’s Developmental Math standards
 - Introduce recommendation for 4 math unit university/university parallel admission requirement to TBR and UT academic officers for discussion
- 2:15 **Synthesis of Algebra I through Advanced Math analyses; discussion of emerging themes from “straw recommendations” and revisions in light of October 24 findings – Scott Eddins**
- 3:00 Adjourn